

Curriculum Overview, Prep

Term Two, 2021



<p>English</p> <p>We are learning to enjoy stories so that we can talk and write about a familiar story for our friends.</p> <p>Reading</p> <p>Students can:</p> <ul style="list-style-type: none">- Identify and describe a character/s event in the story.- Describe and sequence two or more events from the text.- Talk about what the story reminds me of. <p>Writing</p> <p>Students can:</p> <ul style="list-style-type: none">- Draw a picture to retell my story.- Write left to right and use sounds to write my words.- Write a simple sentence about the story.- Use spaces between my words. <p>Speaking and Listening</p> <p>Students can:</p> <ul style="list-style-type: none">- Talk about what I like or dislike about the story- Talk about the events in the story using my pictures.- Use a clear voice and words from the story.	<p>Mathematics</p> <p>Number and Algebra</p> <p>Students can:</p> <ul style="list-style-type: none">- Count and compare collections.- Explain comparisons of quantity.- Connect number name, numerals, and quantities to 10.- Describe methods of counting and comparing quantities. <p>Measurement and Geometry</p> <p>Students can:</p> <ul style="list-style-type: none">- Sort and name familiar two-dimensional shapes.- Explain the sorting of shapes.
<p>Science</p> <p>Unit: Our material world -</p> <p>Learning intention: We are learning to describe the observable properties of materials. To ask and respond to questions and share and reflect on observations so that we can make a wind ornament.</p> <p>Students can:</p> <ul style="list-style-type: none">- Describe properties of familiar objects and materials.- Ask and respond to questions about familiar objects and materials.- Share and reflect on observations.	<p>Other Learning Areas</p> <p>HASS</p> <p>Unit: My family history</p> <p>Learning intention: We are learning to explore important events celebrated in our lives and identify how people and objects help them to remember.</p> <p>Students can:</p> <ul style="list-style-type: none">- Identify and sequence important events.- Identify how they know about these past events and why they are important- Answer to questions about their past.- Tell a story about their past.