

Curriculum Overview, Year 6

Term Two, 2021



<p><u>English</u> Unit 3: Exploring news reports in the media. Learning intention: We are learning to evaluate the use of language in a news report (interview transcript) and how it influences the audience to accept a particular point of view about a topic.</p> <p><u>Reading</u> Students can:</p> <ul style="list-style-type: none">understand the text structures of news reports and how information and details are presented in a news report to influence the reader's point of view.use comprehension strategies to identify language features which influence meaning from news reports.analyse the language features that represent ideas and events. <p><u>Writing</u> Students can:</p> <ul style="list-style-type: none">Evaluate how the language features used by one participant in an interview are more effective in influencing an audience to accept his/her point of viewUse a variety of sentences, text connectives and cohesive devices to analyse and evaluate the purpose of the news report.use accurate spelling and punctuationproofread and edit the final analysis of the news report interview making strategic changes to improve meaning, organisation, vocabulary, spelling and punctuation	<p><u>Mathematics</u> Number and Place Value Students can:</p> <ul style="list-style-type: none">understand the rule of BODMAS and apply to equations to determine the answer.Use the four operations in a multiple step equation to determine the answer. <p>Fractions and Decimals Students can:</p> <ul style="list-style-type: none">describe the use of integers in everyday contexts.locate integers on a number line. <p>Money and Financial maths Students can:</p> <ul style="list-style-type: none">investigate and calculate percentage discounts of 10%, 25% and 50% on sale items. <p>Measurement and Geometry Students can:</p> <ul style="list-style-type: none">determine the degree of angles without using a protractor, by using information known and provided about different types of angles.investigating measurement problems involving area <p>Chance and data interpretation Students can:</p> <ul style="list-style-type: none">Consider data and number patterns to investigate a pattern or determine the answer from the information presented.
<p><u>Science</u> Unit: Our changing world (Earth and Space Science) Learning intention: We are learning to investigate how sudden geological changes and extreme weather events can affect Earth's surface. Students can:</p> <ul style="list-style-type: none">consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these eventsgather, record and interpret data relating to weather and weather eventsexplore the ways in which scientists are assisted by observationsconstruct representations of cyclones and evaluate community and personal decisions related to preparation for natural disastersinvestigate how predictions regarding the course of tropical cyclones can be improved by gathering data <p>Mr Dettrix - Unit: Energy and Electricity (Physical Science)</p>	<p><u>Other Learning Areas</u> <u>HASS</u> Unit 2 - Global Citizens To investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.</p> <p><u>Health and Physical Education</u> Unit 4: Students recognise the influence of emotions and discuss factors that influence how people interact in new situations. Students investigate developmental changes and transitions, and explain the influence of people and places on identities.</p> <p><u>Technologies</u> Unit 4: Hands Off! To design a solution to an environment's security need and make an electrical device that is part of the solution.</p>