

Curriculum Overview, Year One

Term Two, 2021



English

Unit 2: Exploring characters in stories

Learning intention: We are using writing and images to create a character description.

Reading

Students can:

- Actively listen to imaginative stories and discuss why we read them
- Listen to stories and identify comparisons in characters qualities and looks at the beginning and ending of a story,
- Identify how an author uses language and images to show what a character looks like and their qualities
- Demonstrate reading accuracy, fluency and comprehension of a character development in a story.
- Read short texts with simple and compound sentences
- Decode words using reading strategies
- Read with developing fluency and expression
- Retell the main ideas of a text
- Recognise the author's purpose

Writing

Students can:

- write about what a main character looks and acts like at the beginning and ending of a story
- draw pictures to match their writing
- use correct handwriting, spelling and punctuation

Unit 3: Engaging with poetry

Learning intention: We are learning to read, listen and comprehend poetry.

Reading

Students can:

- Recognise what poems are for and how they are written
- Identify language features and vocabulary used in poetry recognising the meaning behind it.
- Identify the repetition used in poems
- Understand the poem recognising the characters, setting and events

Mathematics

Unit 2:

Number and Algebra

Students can:

- recall 1's, 2's, 5's and 10's counting sequences, and identify number patterns.
- Recognise the value of Australian coins

Measurement and Geometry

Students can

- describe duration of time, tell time to the hour and show time on analogue and digital clocks.

Shape

Students can:

- identify and describe 2D shapes and describe features of 3D objects

Location and transformation

Students can:

- give and follow directions
- investigate position, direction and movement

<p><u>Speaking</u> Students can:</p> <ul style="list-style-type: none"> • Perform a recitation of a known poem to their peers • Be an active listener 	
<p><u>Science</u> Unit 4: Physical sciences "Investigating light and sound" Learning intention: Students are learning to investigate light and sound with everyday objects. Students can:</p> <ul style="list-style-type: none"> • recognise the difference between light and sound • design a objects that makes sound • describe the effects of interacting with it • sort objects according to a criteria and share observations with others. 	<p><u>Other Learning Areas</u> <u>HASS</u> Unit 1: My changing life How has my family and daily life changed over time <u>Health and Physical Education</u> My Safety, My Responsibilities and Locomotor and Control Skills. <u>Technologies</u> Design and evaluate a musical instrument.</p>