

Curriculum Overview, Year 2

Term Two, 2021



English

Students can identify character qualities in texts. They compare how similar characters are depicted in two literacy texts and write a text expressing a preference for one character, giving reasons.

Reading and Viewing

Students can:

Read an increasing range of different types of texts by using processing strategies, for example blending, segmenting, monitoring predicting, confirming, rereading. Students can describe characters, settings and events in different types of texts.

Read with accuracy and develop fluency.

Writing and Creating.

Students will write a preference for a character in a fairy tale.

Students can:

Identify and compare language features used by authors in literacy texts to describe characters. They select language to explain a preference for a character.

Use text structure and language features to express a preference for a character. They explain their preference by connecting ideas, making connections and expressing thoughts using simple and compound sentences.

Students edit and reread their work checking for meaning, accurate spelling, and punctuation.

Maths

Number and Algebra

Students can:

Solve simple addition and subtraction problems using a range of efficient mental and written strategies

Describe patterns with numbers and identify missing elements

Measurement and Geometry

Students can:

Use units of measurement to tell the time to the quarter hour

Use language of 'past' and 'to'

Read an analogue clock to the quarter hour to solve problems

Investigate and interpret simple maps of familiar locations
Identify the relative positions of key features and describe 'bird's-eye view'

Draw and describe 2D shapes and describe the features of 3D objects.

Science

Physical Sciences: Toy Factory Unit

Students will:

- Design a toy that will move with a push or pull
- Describe a change to the toy and how it affects the toy's movement
- Pose an investigation question and make a prediction about the toy's movement
- Communicate observations and ideas

Curriculum Overview, Year 2

Term Two, 2019



HASS

How have changes in technology shaped our daily life?

Students will:

- Pose questions about past and present objects, people, places and events
- How changing technology affected people's lives
- Compare objects from the past with those from the present and consider how places have changed over time

Music

Students will:

- develop a sense of beat and rhythmic concepts by singing and playing instruments, as well as develop a sense of pitch and intervals, when listening and participating
- perform "With a GGG" played on the marimba

Health and

Physical Education

Health

Message targets

In this unit, students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

Physical Education

Students will:

demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

Languages

Students will:

- explore Japanese student's routines at school
- discuss what items they pack in their school bag and compared with contents in a Japanese child's school bag
- explore clothing the students wear every day, at school and for special occasions
- participate in group activities such as games, using movement and pictures to support understanding and to convey meaning