

Curriculum Overview, Year

Term Two, 2021



English

Unit:3; To write a letter to persuade a known audience.

Learning intention: We are learning to write a letter to persuade Mr Farrell or a teacher so that we can visit a farm.

Learning intention: We are learning to select effective ideas and information from Charlotte's Web and our own experiences so that we can support our argument.

Reading

Students can:

- Read and comprehend a persuasive letter, identifying the opinion/point of view of the author

Writing

Students can:

- Use evaluative language features so that we can sequence an argument.
- Use paragraphs to organise our ideas
- Use vocabulary so that we can describe feelings and opinions.
- Use text structure, vocabulary and language features so that we can plan, draft and write a persuasive letter.

Unit 3: Exploring character and setting in texts.

Learning intention:

We are learning to write, create and present a spoken procedure in the role of a character from a story where the character is explaining how to do something.

Mathematics

Number and Algebra

Students can:

- Recall addition and subtraction facts
- Apply place value understanding to rearrange and regroup numbers.
- Identify and classify odd and even numbers
- Continue number patterns
- Describe a number pattern
- Partition numbers
- Round numbers
- Solve word problems

Measurement and Geometry

Students can:

- Investigate positions on a map
- Solve location inquiry questions

<p>Reading: Students can:</p> <ul style="list-style-type: none"> • We are learning to use character dialogue from <i>Charlotte's Web</i> so that we can create a spoken procedure in character. <p>Writing Students can:</p> <ul style="list-style-type: none"> • Plan and write a written procedure from <i>Charlotte's Web</i>. Eg: Make a web, catch a fly, look after a pig etc <p>Speaking and Listening Students can:</p> <ul style="list-style-type: none"> • Use everyday language as my character • Use appropriate tone, pace, pitch, volume and intonation to entertain an audience • Speak clearly and use facial expression, voice, gestures and eye contact to maintain the role of the character 	
<p>Science Unit 1: Is it Living? (Biological Science) Learning intention: We are learning to group living things based on observable features and that living things can be distinguished from non-living things. Students can:</p> <ul style="list-style-type: none"> • Sort and justify animals and plants based on observable features. • Group things into living, non-living, once living and products of living things. 	<p>Other Learning Areas <u>HASS</u> Unit 1: Our Unique communities Learning intention: How do people contribute to their communities? <u>Health and physical education</u> Unit 2: Feeling Safe Learning intention: We are learning how emotional responses vary and how to interact positively with others. <u>Technologies</u> Unit 2: What's for lunch? Learning intention (purpose): We are learning to design a lunch item that includes modern and traditional technologies.</p>