

Curriculum Overview, Year Five

Term Three, 2021



English

Unit 4-5 : Appreciating and analysing poetry

Learning intention: We are learning to read and analyse a range of poems so that we can write our own analysis explaining the topic, purpose, audience, tone, and mood and give a personal response to the poem.

Reading

Students can:

- read and analyse poetry to understand how text structure, language features, poetic devices and vocabulary influence how we interpret and respond to a poem

Writing

Students can:

- write an analysis of a chosen poem using evidence from the poem to support their analysis
- use formal language when analysing and evaluating specific ideas such as purpose and text structure
- use a variety of sentence types to express their ideas in a logical sequence
- select specific and technical vocabulary to support analysis
- demonstrate correct use of grammar, spelling and punctuation
- interpret a narrative poem to create a dramatic performance for a known audience

Speaking and Listening

Students can:

- listen and ask questions to clarify content
- perform in character the story from a narrative poem

Mathematics

Number and Algebra

Students can:

- round and estimate to check an answer is reasonable
- use a strategies to add, subtract, multiply and divide
- use computations to solve problems, including money
- multiply whole numbers and divide by one-digit whole numbers with and without remainders
- create, continue and identify the rule for patterns involving the addition and subtraction of fractions
- use number sentences to find unknown quantities
- investigate income and expenditure, calculate costs, investigate savings and spending plans,

Fractions and Decimals

- make connections between fractions and decimals
- compare and order decimals

Measurement and Geometry

- choose appropriate units and measure length, area, capacity and mass
- solve measurement problems
- describe symmetry, create symmetrical designs and enlarge shapes.

Location and Transformation

- explore mapping conventions and interpret simple maps
- use alphanumeric grids to locate landmarks and plot points

The subjects below are taught across Semester 2

Science

Unit 2: Our place in the solar system (Earth and Space Sciences)

Learning intention: We are learning to identify the features of our solar system and investigate how people contribute to our science knowledge of the solar system

Unit 4: Matter Matters (Chemical Sciences taught by Science Specialist)

Learning intention: We are learning to identify variables that affect evaporation and describe physical properties of solids, liquids and gases.

Other Learning Areas

HASS

Unit 3: Communities in colonial Australia

Unit 4: Participating in Australian communities

Technologies: A-maze-ing digital designs

The Arts: Visual arts and Drama.