



English

Unit 4: Reading and Comprehending

Responding to and creating an imaginative story

Learning intention:

We are learning to read aloud a given text and respond orally to comprehension questions

Reading

Students can:

- read aloud a selected text using their knowledge of concepts of print, sounds and letters, decoding and self-monitoring strategies.
- orally talk about the events in the text
- orally respond to questions about the text

Writing

Students can:

- listen to a familiar fairy tale and create a new version of the story with a familiar character
- write using simple sentences, letter and sound knowledge, beginning writing behaviours and experimentation with capital letters and full stops.
- draw a picture that matches their new version of the story.

Science

Unit 3: Weather Watch (Earth and Space Sciences)

Learning intention: Students are learning to use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols.

Students can:

- observe weather changes and identify the features that reflect changes in the weather
- discuss how weather changes impact on themselves, including clothing, shelter and activities
- discuss how daily and seasonal changes impact plants and animals

Mathematics

Unit 4:

Number and Algebra

Students can:

- counting forwards and backwards from different starting points
- represent and compare quantities
- match number names, numerals and quantities
- identify parts in a collection
- identify addition situations, join collections of objects, represent addition experiences
- make equal groups.

Measurement and Geometry

Students can:

- directly and indirectly compare the mass, length and capacity of objects
- directly and indirectly compare the duration of events.

Location and transformation

Students can:

- describe position and direction of objects using appropriate language

Other Learning Areas

HASS

Unit 2: My Special places

Learning intention: Students are learning to explore what familiar places are like and what makes them special.

Students can:

- identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place.