



English

Unit 3: Create and recite a rhyme
Responding to a rhyming story

Learning intention:

We are learning to listen and identify rhyme in a story so that we can create our own rhyme and respond to a rhyming story.

Reading

Students can:

- listen to a familiar rhyming story and talk about what they like or dislike
- listen and respond to letter patterns and rhyme and talk about why words rhyme

Writing

Students can:

- identify and create rhyming words
- create their own rhyme with a supporting drawing

Speaking and Listening

Students can:

- present their rhyme confidently and clearly to an audience of peers

Science

Unit 3: Move it, move it (Physical Sciences)

Learning intention: Students are learning to use their senses to observe and explore the properties and movement of objects.

Students can:

- describe the properties and behaviour of familiar objects that move.

Mathematics

Unit 3:

Number and Algebra

Students can:

- compare, make and partition quantities
- describe equal quantities
- combine and share small collections
- represent addition situations
- identify equal parts of a whole
- identify, copy, continue and describe growth patterns

Measurement and Geometry

Students can:

- make and explain comparisons of mass
- sequence days of the week
- sequence familiar events in time order
- connect days of the week to familiar events

Data representation and interpretation

Students can:

- ask and answer simple questions to collect and use data

Other Learning Areas

HASS

Unit 2: My Special places

Learning intention: Students are learning to explore what familiar places are like and what makes them special.

Students can:

- identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place.