

Curriculum Overview, Year One

Term Four, 2021



English

Unit 6:

Task: Reading and comprehension

Creating a procedural multimodal text

Learning intention: Students are learning to read and comprehend a chosen text

Learning intention: Students are learning to create a multimodal procedure of how to make a disgusting sandwich.

Reading

Students can:

- read a narrative text demonstrating reading accuracy, fluency and understanding
- identify a narrative and informative text and describe the text purpose
- comprehend a text identifying literal and implied meaning
- retell a story in sequence
- make connections with a text and personal experiences
- read using knowledge of reading strategies to read accurately and fluently

Writing

Students can:

- write a procedure using correct text structure and understand where procedures are used.
- write steps in a logical order using action words, repetition and detail
- use capital letters, full stops, correct spelling of high frequency words and letter formation
- create an image that matches their procedure using a speech bubble to show thoughts and feelings.

Science

Unit 2: Material Madness. (Chemical Sciences)

Learning intention:

Students are learning to explore how everyday materials can be physically changed in a variety of ways according to their properties.

Mathematics

Unit 4:

Number and Algebra

Students can:

- count collections beyond 100
- describe patterns created by skip counting, skip count in 1s, 2s, 5s and 10s and identify missing elements;
- identify standard place value partitions of two-digit numbers, record numerals and number names for two-digit numbers and position and locate on a number line;
- partition a number into more than two parts
- identify compatible numbers to 10 and use numbers to ten to add
- describe addition and subtraction processes, use addition facts to solve problems, subtract a multiple of ten from a two-digit number
- solve addition and subtraction problems using mental strategies and recall addition and subtraction number facts.

Chance and Data

Students can:

- identify the chance of events occurring and predict outcomes of familiar events.
- ask suitable questions to collect data
- collect and represent data.

Location and transformation

Students can:

- give and follow directions
- investigate position, direction and movement

Other Learning Areas

HASS

Unit 2: My changing world

The Arts - Dance

Unit 1: Dancing characters