

Curriculum Overview, Year Two

Term Four, 2021



English

Unit 6 : Reading and comprehension

Learning intention: Students are learning to read aloud and respond to literal and inferred comprehension questions.

Learning intention: Students are learning to create and present an original procedure using the book "George's Marvellous Medicine" as a stimulus.

Reading

Students can:

- read a text demonstrating reading accuracy, fluency and understanding
- comprehend a text identifying literal and implied meaning, main ideas and supporting details
- read using knowledge of reading strategies to read accurately and fluently
- monitor meaning and self-correct using knowledge of phonics, structure, punctuation, semantics and context.

Writing

Students can:

- create a detailed procedure telling how to make something for George's grandmother
- use a title, ingredients, equipment and method to write the procedure
- use commanding verbs and extended noun groups to enhance the procedure
- use spelling strategies to correctly spell known and unknown words and use capital letters for proper nouns
- present the procedure to a known audience using visuals to support the presentation

Science

Unit 1 : Mix, Make and Use (Chemical Sciences)

Learning intention: Students are learning to investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose.

Mathematics

Unit 4:

Number and Algebra

Students can:

- recall addition and subtraction number facts, use inverse relationships
- add single-digit, two-digit and three-digit numbers, subtract two-digit numbers, identify related addition and subtraction facts
- use place value to solve addition and subtraction problems.
- describe number patterns, investigate addition pattern sequences.
- count collections of coins and notes, make and compare money amounts, read and write money amounts.

Location and transformation

- describe the effect of one-step transformations, including turns, flips and slides
- identify turns, flips and slides in real-world situations.

Statistics and Probability

Students can:

- predict the likelihood of an event based on data.
- use data to answer questions, represent data.

Other Learning Areas

HASS

Unit 1: Present Connections to Places

We are learning how people are connected to their place and other places

The Arts: Drama

Technologies: Computers Handy Helpers / Programming using Bluebots