

# Curriculum Overview, Year Three

Term Four, 2021



## English

### Unit 6 : Writing and performing poetry

**Learning intention:** We are learning to write and present an adaptation of a poem

### Reading

Students can:

- read a variety of poems to identify structure, rhythm, rhyme scheme, language features and poetic devices.
- explain how the author has used language devices to create imagery, mood and feelings

### Writing

Students can:

- create an adaptation of a known poem
- use interesting vocabulary to build images in the reader's mind
- use effective adjectives, verbs, adverbs, rhyme, rhythm, alliteration and onomatopoeia
- use neatly joined letters to publish my poem
- accurately spell words by segmenting into sounds and using spelling strategies

### Speaking and Listening

Students can:

- use a variety of speaking and interaction skills to present their adapted poem to a known audience

## Mathematics

### Number and Algebra

Students can:

- recall addition and related subtraction number facts and use to add and subtract larger numbers
- use part-part-whole thinking to interpret and solve addition and subtraction word problems and add and subtract using a written place value strategy
- recall multiplication and related division facts
- multiply two-digit numbers by single-digit multipliers
- interpret and solve multiplication and division word problems
- count the change required for simple transactions to the nearest five cents.

### Fractions and Decimals

- identify, represent and compare familiar fractions
- record fractions symbolically, recognise key equivalent fractions and solve simple problems involving fractions.

### Measurement and Geometry

- measure, order and compare objects using familiar metric units of length, mass and capacity
- make models of three-dimensional objects.
- identify angles as measures of turn, compare angle sizes in everyday situations.

### Location and Transformation

- represent symmetry, interpret simple maps and plans.

### Statistics and Probability

- conduct chance experiments, make predictions based on data displays.
- identify questions of interest based on one categorical variable, gather data relevant to a question, organise and represent data, and interpret data displays.

The subjects below are taught across Semester 2

## Science

### Unit 2: Spinning Earth (Earth and Space Sciences)

**Learning intention:** We are learning to investigate the cause of everyday observations on Earth

### Unit 4: What's the matter (Chemical Sciences taught by Science Specialist)

**Learning intention:** We are learning to investigate the changing state of solids and liquids

## Other Learning Areas

**HASS Unit 2:** Exploring places near and far

**Technologies:** What digital systems do you use?

**The Arts:** Visual arts and Dance. Music taught by music specialist