

# Curriculum Overview, Year Four

Term Three, 2021



## English

Unit 4 : Comprehend traditional Asian story

Create and present a traditional story

**Learning intention:** We are learning to comprehend traditional stories so that we can create and present our own traditional story that includes a moral.

### Reading

Students can:

- understand and explain how authors use language features, vocabulary, cohesive devices and metalanguage to engage the reader through character development and plot tension.
- express a viewpoint about how effectively a traditional story conveys a moral

### Writing

Students can:

- plan, draft and publish a narrative in the style of a traditional story with a moral
- develop ideas for characters, setting, plot and plot tension
- use a variety of sentences, language features and cohesive devices to engage the reader

### Speaking and Listening

Students can:

- present their story using vocal effects to engage the audience

## Mathematics

Number and Algebra

Students can:

- interpret number representations and sequence number values
- use place value and mental and written computation strategies to calculate addition, subtraction, multiplication and division problems
- recall multiplication and division facts and apply place value to partition and regroup numbers
- use addition and subtraction number sentences to find unknown quantities.
- calculate and round amounts of money for purchases and change.

Fractions and Decimals

- identify and represent equivalent fractions
- solve calculations involving fractions with like denominators
- make links between fractions and decimals, count by decimals, compare and sequence decimals.

Measurement and Geometry

- use instruments to measure and compare length, mass, capacity and temperature
- measure areas and investigate standard units of measurement.
- compare areas of regular and irregular shapes

Location and Transformation

- investigate different types of symmetry; analyse symmetrical designs.

The subjects below are taught across Semester 2

## Science

Unit 1: Here today gone tomorrow (Earth and Space Sciences)

**Learning intention:** We are learning natural processes and human activity that cause weathering and erosion of Earth's surface.

Unit 3: Material Use (Chemical Sciences taught by Science Specialist)

**Learning intention:** We are investigating the physical properties of materials and how these properties influence the selection of materials for particular purposes

## Other Learning Areas

HASS

Unit 2: Sustainable use of places

**Technologies:** What's your waste footprint?

**The Arts:** Drama and Media Arts.. Music taught by music specialist