

Curriculum Overview, Year Five

Term Four, 2021



English

Unit 6: Exploring narrative through novels and film

Learning intention: We are learning to make comparisons between the narrative "Storm Boy" through the novel and film adaptation.

Reading

Students can:

- analyse and interpret a novel and its film adaptation, identifying similarities and differences
- identify different viewpoints about ideas conveyed in both the novel and film and how these influence an audience's interpretation of events and characters.
- compare and contrast how the film and novel depict an issue, event and character

Writing

Students can:

- state a preference for a the novel or film using evidence to support their preference
- write a comparison using appropriate formal language for the purpose
- use language features to make writing more interesting
- write using consistent, present tense, well-structured paragraphs with varied sentences and sentence structures
- use specific vocabulary to compare and contrast using evidence from both texts and to state a point of view
- use correct spelling and punctuation so the my writing reads well.

Mathematics

Unit 4:

Number and Algebra

Students can:

- apply mental and written strategies to solve addition, subtraction, multiplication and division problems
- identify and use factors and multiples
- apply computation skills, use estimation and rounding to check reasonableness, use efficient strategies to solve problems involving addition, subtraction, multiplication and division
- create simple budgets, calculate with money, identify the GST component of invoices and receipts, make financial decisions.

Fractions and Decimals

- apply decimal skills, recognise that the place value system can be extended beyond hundredths, compare order and represent decimals, locate decimals on a number line, extend the number system to thousandths and beyond.

Measurement and Geometry

- read and represent 24-hour time, convert between 12-hour and 24-hour time.
- explore maps and grids, use a grid to locate and describe locations, describe positions using landmarks and directional language, estimate and measure angles, construct angles using a protractor.

Statistics and Probability

- list possible outcomes of chance experiments, express probability on a continuum, compare predictions with data, apply probability to games of chance, make predictions in chance experiments.
- investigate an issue to design data-collection questions and tools, collect data, represent as a column graph or dot plot

The subjects below are taught across Semester 2

Science

Unit 2: Our place in the solar system (Earth and Space Sciences)

Learning intention: We are learning to identify the features of our solar system and investigate how people contribute to our science knowledge of the solar system

Unit 4: Matter Matters (Chemical Sciences taught by Science Specialist)

Learning intention: We are learning to identify variables that affect evaporation and describe physical properties of solids, liquids and gases.

Other Learning Areas

HASS Unit 3: Communities in colonial Australia

Unit 4: Participating in Australian communities

Technologies: A-maze-ing digital designs

The Arts: Visual arts and Drama.