

Curriculum Overview, Year 2

Term One, 2022



English

Unit 1: Forming a preference for a poem

Learning intention:

We are learning to create a personal preference for a known poem so that we can present to a familiar audience

Reading

Students can:

- read and comprehend a variety of poems so that they understand the structure and language features used in poetry and explain which poem is more entertaining
- listen for sound combinations and rhythmic patterns used in poems

Writing

Students can

- identify aspects of a poem that entertain and express a preference
- use knowledge of language features, poetic devices and topic specific vocabulary to justify their preference
- create a short persuasive text to state a personal preference

Speaking and Listening

Students can:

- present their personal preference to a known audience.

Unit 3: Exploring characters

We are learning to describe characters using their features and traits so that we can make a choice of a character we prefer.

Reading

Students can:

- read and compare characters, settings and plots from similar stories and identify how authors use language features and images to portray characters

Writing

Students can:

- write an opinion about a character they prefer using language to explain their preference
- use simple and compound sentences to compare characters and express a preference
- use evidence from texts and images to give reasons for their preference
- use feedback to re-read their writing to check for meaning, spelling and punctuation.

Science Unit 3: Good to grow (Biological science)

Learning intention: examine how living things, including plants and animals, change as they grow.

Students can:

- investigate and compare changes that occur to different living things during their life stages
- explore the growth and life stages of a class animal and plant

Mathematics

Number and Place value

Students can:

- count collections in groups of ten
- read, write, represent and partition two-digit numbers
- use twos, fives and tens counting sequence and investigate twos, fives and tens number sequences
- represent addition and subtraction
- use part-part-whole relationships to solve problems and connect part-part-whole understanding to number facts
- recall addition number facts
- add strings of single-digit numbers and add two-digit numbers

Measurement and Geometry

Students can:

- order days of the week and months of the year
- compare lengths using direct and indirect comparison
- measure and compare lengths using non-standard units.

Chance and data

Students can:

- identify everyday events that involve chance
- describe chance outcomes as likely, unlikely, certain, impossible
- collect, record and display simple data in lists, tables and graphs
- describe outcomes of data investigations.

OTHER LEARNING AREAS

Health and physical education:

Personal, social and community health

Unit 3: Stay safe Water safety and stroke development

Technologies Unit 2: Grow, Grow, Grow

Japanese

The Arts - Music