

Curriculum Overview, Year One

Term One, 2022



English

Unit 1: Responding to imaginative texts

Learning intention:

We are learning to comprehend imaginative stories so that we can talk about them with our peers

Reading

Students can:

- actively listen to imaginative stories and discuss why we read them
- listen to stories and choose which is the more entertaining story and why
- listen to stories and explain how they felt about a character's actions and what they would do
- discuss personal connections with the characters and events in the story
- identify the structure of an imaginative story and talk about the setting, characters and events

Writing

Students can:

- draw a picture of the character and events in a story
- attempt to write a sentence that relates to the sequence of a story

Science

Unit 1: Living Adventure (Biological Sciences)

Learning intention: Students are learning to make links between the external features of living things and the environments in which they live

Students can:

- understand how the needs of living things are met in a variety of habitats
- compare differences between health and unhealthy habitats and suggest how changes to habitats can affect how the needs of living things are met.
- Use science knowledge to recommend changes to improve habitats and care for the environment

Mathematics

Number and Algebra

Students can:

- count and represent the ones and twos counting sequences to and from 100 from any starting point
- represent and order 'teen' numbers and show standard partitioning
- describe teen numbers referring to tens and ones
- describe growing patterns and represent 2 digit numbers
- represent, record and solve simple addition and subtraction problems
- investigate part, part whole of numbers

Measurement and Geometry

Students can:

- sequence days of the week and months of the year
- investigate the features of calendars and record significant events
- compare time durations
- investigate and compare lengths
- measure lengths using uniform informal units

Statistics and Probability

Students can:

- ask suitable questions for gathering data. Record and represent data
- describe the outcomes of familiar events

Other Learning Areas

Health and Physical Education

Personal, social and community health

Unit 2: Good choices healthy me

Movement and physical activity

Swimming and water safety

The Arts

Dance: Shape dance

Music

Japanese