

Curriculum Overview, Year Four

Term One, 2022



English

Unit 2: Examining humour in poetry

Learning intention:

We are learning to interpret and evaluate humorous poems so that we can identify the characteristic features

Reading

Students can:

- identify the structure of a poem and explain how the poem's structure suits the purpose and audience
- explain how images engage the reader and assist understanding
- identify and explain vocabulary choices such as nonsense words, spoonerisms, neologisms, puns and word play
- state and explain a preference for a particular poem
- explain the literal and implied meanings used to create humour

Unit 1: Investigating author's language in a familiar narrative

Learning intention:

We are learning to write an imaginative, new chapter that fits into the "Twits" story so that we can entertain our peers

Reading

Students can:

- read the "Twits" by Roald Dahl to understand how to develop an imaginative narrative that engages the audience

Writing

Students can:

- use the narrative structure to create an interesting new chapter
- develop a title and plot that has a logical sequence, new characters, events and setting and is humorous
- create an illustration that matches the new chapter
- use language features and variety of well-structured sentences to develop characters, events, setting and plot tension
- proofread and edit their narrative to improve meaning, character development, plot, sentence structure, spelling and punctuation

Mathematics

Number and Algebra

Students can:

- make connections between representations of numbers and partition and combine numbers
- recall multiplication facts and use strategies for unfamiliar multiplication and division tasks
- formulate, model and record authentic situations involving operations
- compare large numbers and generalise from number properties results of calculations;

Fractions and Decimals

Students can:

- use sequences of simple fractions

Patterns and algebra

Students can:

- use properties of numbers to continue patterns.

Measurement and Geometry

Students can:

- use appropriate language to communicate times and compare time durations
- use instruments to accurately measure lengths.

Chance and Data

Students can:

- compare dependent and independent events and describe probabilities of everyday events
- collect, record and communicate data information using graphical displays and evaluate the appropriateness of different displays

The subjects below are taught across Semester 1

Science

Unit 2: Ready, Set, Grow! (Biological Science)

Learning intention:

We are learning to investigate life cycles and sequence key stages in the life cycles of plants and animals.

Unit 3: Fast Forces (Physical Sciences taught by Science Specialist)

Learning intention:

We are learning to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects.

Other Learning Areas

HASS

Unit 1: Early Exploration and Settlement

What were the short and long-term effects of European settlement?

Health and physical education: Unit: Making Healthy Choices - Water safety and stroke development

Languages: Japanese