

Curriculum Overview, Year 1

Term One, 2021



English

Unit 1: Responding to imaginative texts

Learning intention:

We are learning to comprehend imaginative stories (picture books) so that we can talk about them with our peers

Reading

Students can:

- actively listen to imaginative stories and discuss why we read them
- listen to stories and choose which is the better story and explain why
- listen to stories and explain how they felt about a characters actions and what they would do
- discuss personal connections with the characters and events in the story
- identify the structure of an imaginative story and talk about the setting, characters and events

Writing

Students can:

- draw a picture of the characters and events in a story
- attempt to write a sentence that relates to the sequence of a story

Science

Unit 1: Living Adventure (Biological Sciences)

Learning intention: Students are learning to make links between the external features of living things and the environments in which they live.

Students:

- consider how the needs of living things are met in a variety of habitats
- compare differences between healthy and unhealthy habitats and suggest how changes to habitats can affect how the needs of living things are met
- use science knowledge to recommend changes to improve habitats and care for the environment.

Mathematics

Number and Place Value

Students can:

- count and represent the ones and twos counting sequence to and from 100 from any starting point,
- represent and order 'teen' numbers and show standard partitioning of teen numbers,
- describe teen numbers referring to the ten and ones
- describe growing patterns
- represent two-digit numbers
- represent, record and solve simple addition and subtraction problems,
- investigate parts and whole of quantities

Measurement and Geometry

Students can:

- sequence days of the week and months of the year
- investigate the features and function of calendars and record significant events
- compare time durations
- investigate and compare lengths
- measure lengths using uniform informal units.

Statistics and Probability

- ask suitable questions for gathering data and record and represent data.
- describe the outcomes of familiar events.

Other Learning Areas

HASS

Unit 1: My changing life

How has my family and daily life changed over time

Health and Physical Education

Good Choices Health Me and Water Safety

Technologies

Design and evaluate a musical instrument