

Curriculum Overview, Year 3

Term One, 2021



<p>English Unit 1: Analysing and creating persuasive texts Learning intention: We are learning to read and comprehend a persuasive letter so that we can examine ways persuasive language is used to influence an audience</p> <p>Reading Students can:</p> <ul style="list-style-type: none">• read and comprehend a persuasive letter identifying the point of view of the author• identify modal verbs, adverbs, evaluative language and vocabulary used to persuade. <p>Writing Students can:</p> <ul style="list-style-type: none">• explain and evaluate persuasive texts and state an opinion• write a persuasive argument that is cohesive and understood by the reader• use language features, questions, facts, exaggeration in well-structured sentences• express feeling and opinions using specific vocabulary choices to support their argument <p>Unit 2: Investigating characters Learning intention: We are learning to read and comprehend literal and implied meaning in a text. We are learning to write an imaginative narrative on the theme "Saving a Friend".</p> <p>Reading Students can:</p> <ul style="list-style-type: none">• understand how authors use language features and vocabulary to portray characters, events and settings.• answer literal and inferential questions to help them understand a text. <p>Writing Students can:</p> <ul style="list-style-type: none">• write an imaginative narrative using the narrative text structure• use language features to develop characters, events and setting• reread and edit their narrative so that it flows and is interesting to the reader.	<p>Mathematics Number and Place value Students can:</p> <ul style="list-style-type: none">• count to 1 000 and investigate the 2s, 3s, 5s and 10s number sequences• identify odd and even numbers and represent, compare and partition three-digit numbers (standard and non-standard place value partitioning)• recall addition facts and related subtraction facts• represent and solve addition problems using 2-digit, single-digit and 3-digit numbers• subtract 2-digit and 3-digit numbers• represent multiplication, solve simple problems and recall multiplication number facts. <p>Measurement and Geometry Students can:</p> <ul style="list-style-type: none">• tell time to five-minute intervals• identify one metre as a standard metric unit, represent and measure with metres. <p>Chance and Data</p> <ul style="list-style-type: none">• conduct chance experiments and describe the outcomes of chance experiments• identify variations in the results of chance experiments.• collect and record simple data in lists and tables and display data in a column graph• interpret and describe outcomes of data investigations.
<p>Science Unit 1: Is it Living? (Biological Science) Learning intention: We are learning to group living things based on observable features and that living things can be distinguished from non-living things.</p> <p>Students can:</p> <ul style="list-style-type: none">• sort and justify animals and plants based on observable features• group things into living, non-living, once living and products of living things	<p>Other Learning Areas HASS Unit: Our unique communities How do people contribute to their communities? Health and physical education Unit: Good friends – water safety and stroke development Technologies Unit: Repurpose it</p>