

Curriculum Overview, Year 4

Term One, 2021



English

Unit 1: Investigating author's language in a familiar narrative

Learning intention:

We are learning to write an imaginative, new chapter that fits into the "Twits" story so that we can entertain our peers

Reading

Students can:

- read the "Twits" by Roald Dahl to understand how to develop an imaginative narrative that engages the audience

Writing

Students can:

- use the narrative text structure to create an interesting new chapter
- develop a plot that has a logical sequence, introduces new characters, events and setting and is fun and exciting
- create a title and illustration that matches the new chapter
- use language features to develop characters, events, setting and plot tension
- use a variety of sentences, vary sentence beginnings and use text connectives to link ideas
- use direct speech and quotation marks appropriately
- proofread and edit their narrative to improve meaning, character development, plot, sentence structure, spelling and punctuation

Unit 2: Examining humour in poetry

Learning intention:

We are learning to interpret and evaluate humorous poems so that we can identify the characteristic features

Reading

Students can:

- identify the verse and rhyme structure of a poem and explain how the poem's structure suits the purpose and audience
- explain how images engage the reader and assist understanding
- identify and explain vocabulary choices such as nonsense words, spoonerisms, neologisms, puns and word play
- state and explain a preference for a particular text type using evidence
- explain the literal and implied meanings used to create humour

Science

Unit 2: Ready, Set, Grow! (Biological Science)

Learning intention:

We are learning to investigate life cycles and sequence key stages in the life cycles of plants and animals.

Students can:

- examine relationships between living things and their dependence on each other and on the environment
- consider human and natural changes to habitats
- predict the effect of changes on living things, including the impact on life cycles and the survival of the species

Unit 4: Fast Forces (Physical Science)

Mathematics

Number and Place Value

Students can:

- make connections between representations of numbers and partition and combine numbers
- recall multiplication facts and use strategies for unfamiliar multiplication and division tasks
- formulate, model and record authentic situations involving operations
- compare large numbers and generalise from number properties results of calculations;

Fractions and decimals

Students can:

- use sequences of simple fractions.

Patterns and algebra

Students can:

- use properties of numbers to continue patterns.

Measurement and Geometry

Students can:

- use appropriate language to communicate times and compare time durations
- use instruments to accurately measure lengths.

Chance and Data

Students can:

- compare dependent and independent events and describe probabilities of everyday events
- collect, record and communicate data information using graphical displays and evaluate the appropriateness of different displays

Other Learning Areas

HASS

Unit: Early Exploration and Settlement

What were the short and long-term effects of European settlement?

Health and physical education

Unit: Making Healthy Choices – Water safety and stroke development

Technologies

Unit: Pinball Paradise