

Curriculum Overview, Year Two

Term Three, 2020



English

Unit 5 :

Learning intention: Students are learning to create an information report on a chosen animal with supporting images.

Reading

Students can:

- read fiction and non-fiction texts identifying the text structure, factual information and language features
- identify literal meaning, main idea and supporting details

Writing

Students can:

- plan an information report taking notes under appropriate headings
- write interesting informative sentences using verbs and noun groups
- create an animal report with supporting images that is informing and engaging to the reader

Speaking and Listening

Students can:

- present their information report to the class using a variety of strategies to engage the audience

Science

Unit 4 : Save Planet Earth (Earth and Space Sciences)

Learning intention: Students are learning to describe how Earth's resources are used and the importance of conserving resources for the future of all living things.

Students can:

- identify different uses of one of Earth's resources.
- describe examples of where science is used in daily life to conserve one of Earth's resources.

Mathematics

Unit 3:

Number and Algebra

Students can:

- count to and from 1000
- represent, compare, order and partition 3 digit numbers
- recall addition number facts and identify related addition and subtraction facts
- represent multiplication and division
- count collections of coins and notes
- make and compare money amounts
- read and write money amounts.

Fractions and Decimals

Students can:

- divide shapes and collections into $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{8}$, and solve simple fraction problems.

Measurement and Geometry

Students can:

- compare, order and measure objects using informal units
- identify purposes for calendars and explore seasons and calendars.

Location and transformation

Students can:

- identify and describe the effect of turns, flips and slides

Other Learning Areas

HASS

Unit 1: Present Connections to Places

We are learning how people are connected to their place and other places

The Arts: Visual arts and Drama