

# Curriculum Overview, Year Three

Term Three, 2020



## English

**Unit 4 : Retell a narrative from a different perspective**

**Learning intention:** We are learning to retell a narrative from a different character's perspective.

We are learning to create a multimodal presentation of our retell to present to our peers.

## Reading

Students can:

- read stories and retell from a different character's perspective
- comprehend stories by using our knowledge of context, text structure and author's use of language and images.

## Writing

Students can:

- choose an alternative character's point of view to write a retell using orientation, complication and resolution.
- use language features to describe characters, settings, events and to depict the mood or emotion of the story.
- use a variety of time connectives to link and sequence ideas.

## Speaking and Listening

Students can:

- present the retell of their story using PowerPoint and carefully chosen images.

## Mathematics

**Number and Algebra**

Students can:

- count and sequence numbers beyond 1000
- partition numbers using place value
- represent multiplication, recall multiplication number facts and use part-part-whole relationships in multiplication and division
- add and subtract 2 and 3 digit numbers
- identify number patterns to 10 000
- identify pattern rules to find missing elements in patterns.
- count collections of coins and notes
- choose appropriate coins and notes for shopping situations and calculate change and simple totals

**Fractions and Decimals**

- represent and compare fractions of shapes and collections
- solve simple problems involving, halves, thirds, quarters and eighths.

**Measurement and Geometry**

- order, compare, measure objects and record using metric units of length
- represent time to the minute on digital and analogue clocks,
- apply knowledge of time to real-life contexts.

**Location and Transformation**

- identify and describe symmetrical and non-symmetrical shapes

The subjects below are taught across Semester 2

## Science

**Unit 2: Spinning Earth** (Earth and Space Sciences)

**Learning intention:** We are learning to investigate the cause of everyday observations on Earth

**Unit 4: What's the matter** (Chemical Sciences taught by Science Specialist)

**Learning intention:** We are learning to investigate the changing state of solids and liquids

## Other Learning Areas

### HASS

**Unit 2:** Exploring places near and far

**Technologies:** What digital systems do you use?

**The Arts:** Visual arts and Dance. Music taught by music specialist