

# Investing for Success

## Under this agreement for 2016 Jimboomba State School will receive

**\$254 562\***

### This funding will be used to

- Support the achievement of students meeting NMS, in Year 3 reading, to equal 95%.
- Support the achievement of students, in Year 3, meeting NMS, in Numeracy, to equal 95% of cohort.
- Support the achievement of students, in Year 3 U2B, to equal or exceed 40%.
- increase the percentage of students reaching Reading Benchmark, in Prep, from 90% to 95%
- increase the percentage of students reaching Numeracy Benchmark, in Prep, from 90% to 95%
- increase the percentage of students, in Years 1 & 2, in Reading Benchmark from 80% to 95%
- Increase the percentage of students, in Years 1 & 2, in Numeracy Benchmark, from 85% to 95%

### Our initiatives include

- Analyse corporate and school based data to identify areas of need.
- Identify trends and patterns in data sets to inform teaching strategies.
- Data gathering cycle on academic and behaviour data as well as weekly checks by curriculum supervisor established for English and Maths.
- Curriculum supervisors to actively monitor and question year levels data sets and planning forward goals.
- Providing written feedback to teacher on evidence based strategies to improve student outcome.
- Further develop links with local child care centres to support pre-prep students in literacy and numeracy skills.
- Guidance Officer to work in conjunction with Child Care Centres for early identification of children with disabilities and learning problems.
- Guidance Officer to work closely with Prep teachers in early intervention programme for children identified with possible learning problems.
- Support teachers to work with students below NMS via provision of additional teacher aide time.
- Use technology to engage students in learning and support school Reading Programme.
- Implementation of Fountas & Pinnell LLI and LLE programmes.
- Pre-Prep programme to be offered in Term 3 and Term 4.
- Utilise expertise of staff to develop a Gifted and Talented Mentor position to focus on U2B students.

### Our school will improve student outcomes by

- Provision of additional support staff in P-6 for Reading and Numeracy implementation - \$150 000
- Additional fraction of a teacher to support teachers in working with Students with Disabilities to improve their learning outcomes - \$14 350.

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- Attendance at Professional Development, for P-Year 6 teachers, in programmes that have recognised high end yield in relation to student learning outcomes – \$10 000.
- Release of all year level teachers to have one-on-one dialogue with Principal in relation to strategies used to support identified students with learning difficulties - \$15000.
- Purchase of F&P reading resources for whole school reading programme to ensure quality delivery is occurring in all classes - \$29 500.
- Additional support personnel for school management services – 14 000.
- Purchase of course resources – \$19 000
- Staff attendance at school priorities identified professional development – 5 000.
- Jimboomba Jump Start (school readiness programme) - \$4000

TOTAL = \$255 850



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Principal  
Jimboomba State School



**Dr Jim Watterston**  
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