Under this agreement for 2016
Jimboomba State School will receive $254,562*

This funding will be used to

- Support the achievement of students meeting NMS, in Year 3 reading, to equal 95%.
- Support the achievement of students, in Year 3, meeting NMS, in Numeracy, to equal 95% of cohort.
- Support the achievement of students, in Year 3 U2B, to equal or exceed 40%.
- Increase the percentage of students reaching Reading Benchmark, in Prep, from 90% to 95%.
- Increase the percentage of students reaching Numeracy Benchmark, in Prep, from 90% to 95%.
- Increase the percentage of students, in Years 1 & 2, in Reading Benchmark from 80% to 95%.
- Increase the percentage of students, in Years 1 & 2, in Numeracy Benchmark, from 85% to 95%.

Our initiatives include

- Analyse corporate and school based data to identify areas of need.
- Identify trends and patterns in data sets to inform teaching strategies.
- Data gathering cycle on academic and behaviour data as well as weekly checks by curriculum supervisor established for English and Maths.
- Curriculum supervisors to actively monitor and question year levels data sets and planning forward goals.
- Providing written feedback to teacher on evidence based strategies to improve student outcome.
- Further develop links with local child care centres to support pre-prep students in literacy and numeracy skills.
- Guidance Officer to work in conjunction with Child Care Centres for early identification of children with disabilities and learning problems.
- Guidance Officer to work closely with Prep teachers in early intervention programme for children identified with possible learning problems.
- Support teachers to work with students below NMS via provision of additional teacher aide time.
- Use technology to engage students in learning and support school Reading Programme.
- Implementation of Fountas & Pinnell LLI and LLE programmes.
- Pre-Prep programme to be offered in Term 3 and Term 4.
- Utilise expertise of staff to develop a Gifted and Talented Mentor position to focus on U2B students.

Our school will improve student outcomes by

- Provision of additional support staff in P-6 for Reading and Numeracy implementation - $150,000
- Additional fraction of a teacher to support teachers in working with Students with Disabilities to improve their learning outcomes - $14,350.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Attendance at Professional Development, for P-Year 6 teachers, in programmes that have recognised high end yield in relation to student learning outcomes – $10,000.

Release of all year level teachers to have one-on-one dialogue with Principal in relation to strategies used to support identified students with learning difficulties - $15,000.

Purchase of F&P reading resources for whole school reading programme to ensure quality delivery is occurring in all classes - $29,500.

Additional support personnel for school management services – $14,000.

Purchase of course resources – $19,000

Staff attendance at school priorities identified professional development – $5,000.

Jimboomba Jump Start (school readiness programme) - $4,000

TOTAL = $255,850