

Curriculum Overview, Year 4

Term Two, 2019



English

Unit 4—Exploring Historical Recount

Create an historical recount that shows understanding of how images and detail are used.

Deliver a spoken recount in a role as a character.

To read historical recounts, answer comprehension questions and identify language features used to engage the audience.

Maths

- Unit 2—Recalling Multiplication and Division facts
- Interpreting simple maps.
- Classifying angles.
- Odd and even numbers using properties.

Science

Ready, set, grow!

- ◆ Investigate life cycles and sequence key stages of plants and animals.
- ◆ Examine relationships between living things and their dependence on each other and on the environment.
- ◆ Consider human and natural changes to the habitats.

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HASS

Students will

- ◆ Explain aspects of life before, during and after European settlement of Australia.
- ◆ Examine stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival.
- ◆ Identify the diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies).
- ◆ The nature of contact between Aboriginal and Torres Strait Islander Peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example, people and environments

Music

Students will

- develop an understanding of beat, rhythm patterns, pitch and intervals, by singing, listening and playing musical instruments
- perform "Bridge at Mostar" played on the marimba

Design Technology

Students will design and construct a pinball machine focusing on forces, materials and safety of the environment.

Health and Physical

Health

Netiquette and online protocols

In this unit, students examine and interpret health information about cyber safety, cyberbullying and online protocols. They describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe. They explore the importance of demonstrating respect and empathy in online relationships. They reflect on young people's use of digital technologies and online communities, and identify resources to support their safety.

Physical Education

Students will:

- create an athletic-themed sequence using fundamental movement skills and elements of movement.
- perform running, jumping and throwing sequences in authentic situations.