

Jimboomba State School

Homework Policy



Rationale

Homework contributes towards building responsibility, self-discipline, and lifelong learning habits. It is the intention of the Jimboomba State School staff to assign relevant and meaningful homework assignments that support, reinforce and extend classroom learning objectives. Homework is not meant to be an onerous task for teachers, students or parents, but should provide students with the opportunity to apply the information they have learned, complete unfinished class assignments and develop independence and organizational skills. At Jimboomba State School the completion of homework is recorded on the students' Report Cards.

Homework at Jimboomba State School is:

- ❖ Part of a student's after school routine
- ❖ Meaningful and relevant
- ❖ Related to concepts and content being studied in the classroom
- ❖ Returned to school by the specified date
- ❖ Corrected with follow-up.

Role of the Teacher:

- ❖ Collaborate with the students' other subject teachers to determine quantity, timing and allocation of homework
- ❖ Homework expectations will be sent home at the beginning of each year
- ❖ Meaningful, relevant tasks will be set which relate to classroom learning
- ❖ Student achievement will be monitored
- ❖ Feedback will be provided to students
- ❖ Discretion will be used when determining tasks, taking into consideration the student's ability, home circumstances and commitments
- ❖ Contact will be made with parents when homework is consistently late or incomplete
- ❖ Time will be designated when students will catch up on incomplete or unsatisfactory homework.

Role of the student:

- ❖ Students will ensure that they have everything they need to complete their homework
- ❖ Students will organize their time around other commitments so homework is completed and returned by the due date
- ❖ Students will complete homework independently; dependent on student's needs and age.
- ❖ Students will seek assistance from the teacher before the due date if they experience difficulty.

Role of Parents/Caregivers:

- ❖ Read to, or with children and question them about what they read to encourage comprehension
- ❖ Liaise with teacher if there is any difficulty with tasks set after student has sought help from teacher
- ❖ Provide positive feedback to child
- ❖ Set an environment and routine at home that suits the family and is conducive to quiet work
- ❖ Monitor disruptions.

Summary:

Homework is valuable as it provides an opportunity for students to be responsible for their own learning and encourages them to reach and maintain goals. Students develop organizational and time management skills, self-discipline and skills in using out of school resources. These tasks provide an opportunity for parents to keep in touch with, and support, what their child is doing in school. It also helps reinforce the knowledge and skills learnt at school.

Non-Completion:

- ❖ The student will be expected to complete their homework in their own break-time or another time deemed appropriate by the class teacher
- ❖ After 3 consecutive weeks of incomplete or not returned homework a standard “Non-Completion of Homework” letter/email will be sent home to advise parents. Parents will be asked to acknowledge this letter/email by signing and returning to the class teacher.

It is an expectation of the Jimboomba State School community that all students abide by the Homework Policy. Enrolling at Jimboomba State School is taken as acceptance of this policy.

Homework Guidelines for Jimboomba State School

At Jimboomba state school the following guidelines are generally followed when setting homework:

Years 1, 2 and 3 up to, but generally not more than 1 hour per week

Years 4 and 5 up to, but generally not more than 2 -3 hours per week

Years 6 and 7 up to, but generally not more than 3-4 hours per week

In the Early Phase of Learning (Prep to Year 3) many activities at home or in play can assist children to develop literacy, numeracy and problem-solving skills.

Homework tasks may include:

- A “take home” book or other suitable reading material
- Regular practice of counting and number facts
- Tasks related to a theme of work

In the Middle Phase (Year 3 and 4) homework may be completed daily or weekly.

Homework tasks may include:

- Approximately 15 minutes reading practice per night
- Practice of times tables and number facts to reinforce classroom activities
- Learning of a spelling list
- A weekly homework task to be completed and returned to school by the due date

In the Senior Phase (Year 5 +) homework may be completed daily or weekly.

Homework tasks may include:

- A weekly homework task to be completed and returned to school by the due date
- Reading of age appropriate material
- Unfinished classwork
- Support and/or extension of classwork, projects and/or research
- Assigned tasks related to classroom learning

This has been referenced from the Department of Education and Training Homework in State Schools Policy:

<http://education.qld.gov.au/parents/pdf/homeworkpolicy.pdf>

Online Resources used by Jimboomba State School

Reading Eggs and Eggs Express

Part of Jimboomba State School’s home reading programme, developing comprehension, word recognition and spelling strategies.

www.readingeggs.com

Sunshine Books Online

Provides a digital interactive learning environment, complimenting Jimboomba State School’s home reading programme.

www.sunshineonline.com.au/

Mathletics

Consolidation of Maths concepts in a fun and enjoyable way; allowing students to work at their individual pace; responding to student’s individual strengths and weaknesses; giving immediate feedback; providing step-by-step animated support.

www.mathletics.com.au