

Curriculum Overview, Year Three

Term One, 2022



English

Unit 1: Analysing and creating persuasive texts

Learning intention:

We are learning to read and comprehend a persuasive text so that we can examine ways persuasive language is used to influence an audience

Reading

Students can:

- read and comprehend a persuasive letter identifying the point of view of the author
- identify modal verbs, adverbs, evaluative language and vocabulary used to persuade.

Writing

Learning intention:

We are learning to write a persuasive letter so that we can convince our audience to have a particular pet.

Students can:

- explain and evaluate persuasive texts and state an opinion
- write a persuasive letter that is cohesive and understood by the reader
- use language features, questions, facts, exaggeration in well-structured sentences
- express feeling and opinion

Science

Unit 1: Is it Living? (Biological Sciences)

Learning intention:

We are learning to group living things based on observable features and that living things can be distinguished from non-living things.

Unit 3: Hot Stuff (Specialist teacher - Physical Sciences)

We are learning to investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another.

Mathematics

Number and Algebra

Students can:

- count to 1 000 and investigate the 2s, 3s, 5s and 10s number sequences
- identify odd and even numbers and represent, compare and partition three-digit numbers (standard and non-standard place value partitioning)
- recall addition facts and related subtraction facts
- represent and solve addition problems using 2-digit, single-digit and 3-digit numbers
- subtract 2-digit and 3-digit numbers
- represent multiplication, solve simple problems and recall multiplication number facts.

Measurement and Geometry

Students can:

- tell time to five-minute intervals
- identify one metre as a standard metric unit, represent and measure with metres.

Chance and Data

Students can:

- conduct chance experiments and describe the outcomes of chance experiments
- identify variations in the results of chance experiments.
- collect and record simple data in lists and tables and display data in a column graph
- interpret and describe outcomes of data investigations.

Other Learning Areas

HASS

Unit 1: Our Unique communities – How do people contribute to their unique communities

Health and Physical Education

Unit 1: Good Friends, Swimming and water safety

Technologies (Specialist teacher)

Unit 1: Repurpose it

What digital systems do you use?